



Text book for TEFL training. Published by Tsinghua university.

Day One – Theory of Language Acquisition

-BREAKFAST-

8:45 – 10:00

Course overview, textbook, workbook

Discussion: your language-learning experience

10:15 – 11:30

Foreign English teachers in China, reasons for working here (unit 1)

Discussion: your existing experience here in China

-LUNCH-

13:00 – 14:00

Follow-up discussion: range of existing experience

14:00 – 15:15

First/second language acquisition, interference, positive transfer,
interlanguage and intralanguage errors (unit 2)

External and internal motivation, extroverted and introverted learners (unit 2)

15:30 – 16:45

Gardner's theory of multiple intelligences (survey and discussion) (unit 2)

Field dependence and field independence (unit 2)

17:00 – 18:00

Krashen's theory of natural approach, natural order of acquisition (unit 2)

Sample lesson plans for learners of different level

-DINNER-

Overnight reading: unit 3

Homework: task-based lesson plan

Day Two – The role of a foreign English teacher

-BREAKFAST-

8:45 – 10:00

Quiz covering units 1-3

Review of task-based lesson plans done as homework

The grammar translation method and communicative language teaching (unit

3)

Asher's theory of Total Physical Response, example lesson plans, storytelling
as a method of teaching (unit 3)

10:15 – 11:30

Nine principles of TEFL (unit 4)

Example lesson plans (for revision)

-LUNCH-

13:00 – 14:00

Discussion: revising lesson plans

Types of activities (unit 5, units 6-9)

14:00 – 15:15

Choosing sensitive, boring and stimulating topics (unit 15)

Student-centered teaching, supplemental activities and materials (units 6-9,
unit 18)

15:30 – 16:45

Controlling the class, expectations of teachers and students, personality
differences among teachers (unit 10)

Techniques for classroom management, formality and friendliness (unit 10,
unit 14, unit 16)

17:00 – 18:00

Discussion: best and worst experiences in the classroom

-DINNER-

Overnight reading: units 11-13

Homework: draft 3 lesson plans (one writing, one pronunciation, one grammar)

Day Three – Technical expertise and cultural adaptation

-BREAKFAST-

8:45 – 10:00

Quiz covering units 4-10

Review of draft lesson plans done as homework

Techniques for teaching written English (unit 11)

10:15 – 11:30

Pronunciation and IPA (unit 12)

Addressing common pronunciation errors (unit 12)

Integrating grammar exercises (unit 13)

-LUNCH-

13:00 – 14:00

Discussion: stories of culture shock

14:00 – 15:15

Chinese culture, individualism and collectivism (unit 16)

Power distance, cooperating with local teaching staff (unit 16)

15:30 – 16:45

Culture shock and culture fatigue (unit 17)

Coping with stress and enjoying life in China (unit 17)

17:00 – 18:00

Discussion: regional differences and backgrounds of teachers

-DINNER-

Graduation